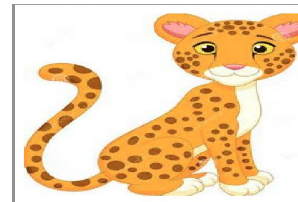


**Ilchester Elementary School  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2017 – 2018**



| <b>ILCHESTER ELEMENTARY SCHOOL<br/>MISSION AND VISION</b>  | <b>SCHOOL TARGETS AND STRATEGIES</b>  |
|--|---|
| <p><b>Vision:</b> It is our vision to create life-long learners who possess the skills, confidence, and knowledge to meet the challenges that they face today and beyond.</p> <p><b>Mission:</b> The mission of Ilchester Elementary School is to create a safe and nurturing learning environment that meets the academic needs of all of our learners, as we strive to inspire and guide students to become caring, responsible, independent, and productive members of our diverse community.</p> | <p><b>Math Target:</b></p> <ul style="list-style-type: none"> <li>● 74% of all students in grades 1-5 met the MAP benchmark for math in Spring 2017. The percentage of students meeting the MAP benchmark will increase to 76.7% by Winter 2018.</li> <li>● Based on the performance of our student groups, we will be focusing on African American students. In Spring of 2017, 63% of our AA students met the MAP benchmark. Our goal will be to increase to 68.7% by Winter 2018.</li> </ul> <p><b>Math Strategies:</b></p> <ol style="list-style-type: none"> <li>1. In order to impact mathematics performance, staff will participate in bi-weekly collaborative planning with MST to unpack the standards and the progression of strategies that benefit the learning.</li> <li>2. In order to impact mathematics performance, staff will post specific Student Learning targets supported within Canvas to highlight daily instruction.</li> <li>3. In order to impact mathematics performance, staff will have the opportunity to participate in Number Talk training.</li> </ol> <p><b>Reading Target:</b></p> <ul style="list-style-type: none"> <li>● 72% of all students in grades 1-5 met the MAP benchmark for reading in Spring 2017. The percentage of students meeting the MAP benchmark will increase to 74.7% by Winter 2018.</li> <li>● Based on the performance of our student groups, we will be focusing on African American students. In Spring of 2017, 67% of our AA students met the MAP benchmark. Our goal will be to increase to 71% by Winter 2018.</li> </ul> <p><b>Reading Strategies:</b></p> <ol style="list-style-type: none"> <li>1. In order to impact reading performance, staff will engage in professional learning opportunities with the RST focused on guided reading instruction and the Jan Richardson Guided Reading Plan.</li> <li>2. In order to impact language arts performance, staff will implement focused vocabulary strategies during whole group reading instruction.</li> <li>3. In order to impact language arts performance, staff will engage in professional learning opportunities with the RST using the Reading Strategies Book by Jennifer Serravallo in whole group instruction.</li> </ol> |
| <p align="center"><b>HCPSS STRATEGIC CALL TO ACTION</b><br/><i>LEARNING AND LEADING WITH EQUITY<br/>THE FIERCE URGENCY OF NOW</i></p>  |   |
| <p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>  |   |
| <p align="center"><b>HCPSS DESIRED OUTCOMES</b></p>  |   |
| <p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>        |   |

