



# Ilchester Elementary School

## Student Behavior Management Process

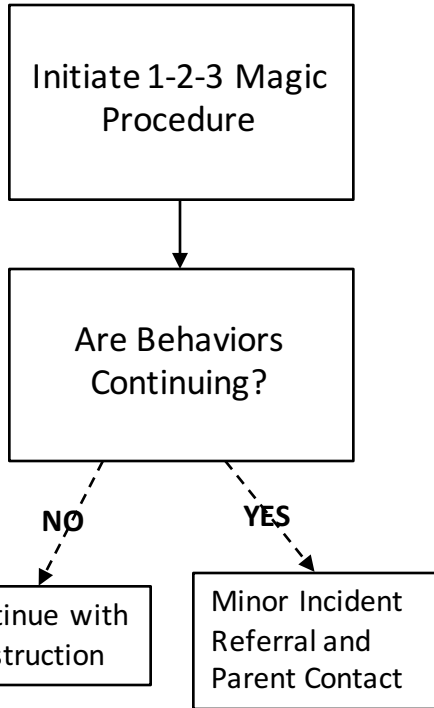


### Teacher Managed

Observe and identify problem behavior

*\*Unless there is a safety issue, all problems should be teacher managed to begin the process*

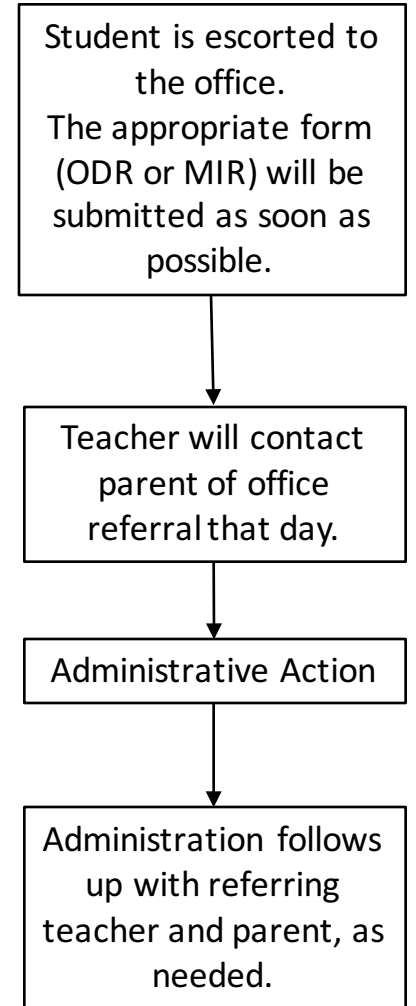
### Office Managed



- #### Teacher Managed (Levels 1-2)
- Inappropriate Language
  - Refusal to work
  - Unprepared
  - Calling Out
  - Teasing/put downs
  - Refusal to follow directions or work
  - Non-compliance
  - Minor dishonesty
  - Dress code violations
  - Classroom disruption
  - Self to self
  - Disrespectful tone, attitude, or body language
  - Inappropriate noises
  - Sleeping
  - Crawling on the floor
  - Misuse of technology
  - Out of seat
  - Whining

- #### SST Managed
- Self-harm statements
  - Bullying
  - Threatening to do injury to person or property
  - Child Abuse

- #### Office Managed (levels 3-5)
- **Persistent Level 1 & 2 behaviors**
  - Aggressive physical contact or fighting
  - Bullying/harassment
  - Possessing weapon or look-alike weapon
  - Elopement
  - Taunting
  - Major/chronic refusal to follow school rules
  - Major dishonesty
  - Threatening to do injury to person or property
  - Biting
  - Spitting
  - Indecent exposure
  - Stealing
  - Profane language or gestures



*This list is not intended to be exhaustive. If in doubt about how to manage a behavior, please consult with a PBIS Team Member. Student may skip to Step 3 if behavior warrants or there is a pattern of chronic minor infractions.*