

## IES Code of Conduct Level of Responses: 2017-2018

<b>Level 1:</b> Behaviors that impact only the student	<b>Level 2:</b> Behaviors that interfere with the learning of others	<b>Level 3:</b> Behaviors that affect an orderly environment	<b>Level 4/5:</b> Harmful/Illegal Behaviors
<ul style="list-style-type: none"> <li>-Not prepared</li> <li>-Out of seat</li> <li>-Breaking pencils</li> <li>-Not following directions</li> <li>-Whining</li> <li>-Playing in desk</li> <li>-Not doing classwork or homework</li> <li>-Not in line</li> <li>-Sleeping</li> <li>-Not listening</li> <li>-Leaning in chair</li> <li>-Refusing to work</li> <li>-Crawling on floor</li> <li>-Not taking responsibility for action</li> <li>-Misuse of technology or electronic devices</li> </ul>	<ul style="list-style-type: none"> <li>-Persistent behaviors from Level 1 column</li> <li>-Disruptive talking/talking back to adults</li> <li>-Inappropriate noises</li> <li>-Tattling</li> <li>-Touching, poking, pushing, bothering others</li> <li>-Disrespectful/unkind comments to others</li> <li>-Standing on furniture</li> <li>-Leaving classroom without permission</li> <li>-Consistently not following directions</li> <li>-Throwing things</li> <li>-Unsafe bathroom behaviors</li> </ul>	<ul style="list-style-type: none"> <li>-Persistent behaviors from Level 2 column</li> <li>-Teasing</li> <li>-Cheating/academic dishonesty</li> <li>-Inappropriate language</li> <li>-Assault and battery/fighting</li> <li>-Leaving school grounds without permission</li> <li>-Profane hand gestures/language</li> <li>-Vandalizing school property</li> <li>-Spitting on others</li> <li>-Bullying</li> <li>-Serious bodily injury</li> <li>-Indecent exposure</li> </ul>	<ul style="list-style-type: none"> <li>-Actions that cause harm</li> <li>-Assault and battery/fighting</li> <li>-Drugs</li> <li>-Weapons</li> <li>-Biting</li> <li>-Throwing furniture</li> <li>-Threatening to do injury to person or property</li> <li>-Sexual harassment</li> <li>-Sexual behaviors</li> </ul>
<p><b><i>Ideas for preventing and responding to behaviors</i></b></p> <ul style="list-style-type: none"> <li>-Eye contact</li> <li>-Proximity</li> <li>-High levels of supervision</li> <li>-Discussion about expectations</li> <li>-Verbal warning</li> <li>-Pre-teaching of expectations</li> <li>-Re-teaching of school rules/ expected behaviors</li> <li>-Link rewards to appropriate behaviors</li> </ul>	<p><b><i>Ideas for preventing and responding to behaviors</i></b></p> <ul style="list-style-type: none"> <li>-Eye contact</li> <li>-Proximity</li> <li>-High levels of supervision</li> <li>-Discussion about expectations</li> <li>-Verbal warning</li> <li>-Pre-teaching of expectations</li> <li>-Re-teaching of school rules/expected behaviors</li> <li>-Link rewards to appropriate behaviors</li> <li>-Consultation with grade level teams/school counselor/school psychologist/ for classroom/individual behavior management ideas</li> </ul>	<p><b><i>Ideas for preventing and responding to behaviors</i></b></p> <ul style="list-style-type: none"> <li>-Eye contact</li> <li>-Proximity</li> <li>-High levels of supervision</li> <li>-Discussion about expectations</li> <li>-Verbal Warning</li> <li>-Pre-teaching of expectations</li> <li>-Re-teaching of school rules/expected behaviors</li> <li>-Link rewards to appropriate behaviors</li> <li>-Consultation with grade level teams/ school counselor/school psychologist for classroom/individual behavior management ideas</li> </ul>	<p><b><i>Ideas for preventing and responding to behaviors</i></b></p> <ul style="list-style-type: none"> <li>-Eye contact</li> <li>-Proximity</li> <li>-High levels of supervision</li> <li>-Discussion about expectations</li> <li>-Pre-teaching of expectations</li> <li>-Re-teaching of school rules/expected behaviors</li> <li>-Link rewards to appropriate behaviors</li> <li>-Consultation with grade level teams/ school counselor/school psychologist for classroom/individual behavior management ideas</li> </ul>
<p><b><i>Consequences may include</i></b></p> <ul style="list-style-type: none"> <li>-Timeout in room (5 min)</li> <li>-Parent contact</li> <li>-Loss of privileges</li> <li>-Student/teacher conference</li> <li>-Moving seat</li> <li>-Reminders/redirections</li> <li>-Reflection form</li> </ul>	<p><b><i>Consequences may include</i></b></p> <ul style="list-style-type: none"> <li>-Timeout in room (5 min)</li> <li>-Parent contact</li> <li>-Loss of privileges</li> <li>-Parent/student/teacher conference</li> <li>-Reflection Form</li> <li>-Support from team leader</li> </ul>	<p><b><i>Consequences may include</i></b></p> <ul style="list-style-type: none"> <li>-Time out of classroom</li> <li>-Parent contact</li> <li>-Loss of privileges</li> <li>-</li> <li>Admin/parent/student/teacher conference</li> <li>-Behavioral Chart w/teacher</li> <li>-Office referral</li> <li>-Reflection Form</li> </ul>	<p><b><i>Consequences may include</i></b></p> <ul style="list-style-type: none"> <li>-As per Board of Education discipline policies</li> <li>-Administrative conference</li> <li>-Suspension</li> <li>-Expulsion</li> <li>-Further action as appropriate</li> </ul>

\*\*\* Three reflection forms in one month could result in student, teacher, and administrator conference.

*Revised, August 2016*