

**Ilchester Elementary School**  
**School Profile**

**SCHOOL IMPROVEMENT PLAN AT A GLANCE**  
**2024-2025**

**Ilchester Elementary School: VISION & MISSION**

**Vision:** It is our vision to create life-long learners who possess the skills, confidence, and knowledge to meet the challenges that they face today and beyond.  
**Mission:** The mission of Ilchester Elementary School is to create a safe and nurturing learning environment that meets the academic needs of all of our learners, as we strive to inspire and guide students to become caring, responsible, independent, and productive members of our diverse community.

**HCPSS Equity Framework**

**Belonging:** All students, staff, and families experience belonging; and each person’s physical, social, and emotional needs are met.  
**Opportunity & Access:** All students, staff, and families can access pathways that expose them to high-quality learning experiences.  
**Instructional Excellence:** All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.  
**Engaged & Inspired Learners:** All students and staff are empowered to shape their teaching and learning experiences.

**Five Focus Areas**



**SCHOOL TARGETS, STRATEGIES, & COMMITMENTS**

**Reading Strategy**

**Statement of Commitment:** We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary.

**Action Steps:**

1. Implement all components and expectations for the ELA instructional block.
2. Engage in professional learning with the literacy coach on the science of reading and effective instructional strategies. Apply learning to instructional practice.

**Mathematics Strategy**

**Statement of Commitment:** We commit to meaningfully engaging students in mathematics learning that fosters student agency and self-efficacy so that students will develop productive learning behaviors and dispositions that support their understanding and mastery of content.

**Action Steps:**

1. Provide opportunities for students to make sense of the mathematics throughout the lesson by
  - a. Engaging in collaborative planning and/or professional learning to deepen understanding of content and pedagogy.
  - b. Structuring lessons so that students have opportunities to do and discuss mathematics before explicit instruction takes place
  - c. Selecting and sequencing student work for purposeful sharing to build understanding

**Attendance Strategy**

**Statement of Commitment:** We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.

**Action Steps:**

1. Ensure staff have engaged in professional learning focusing on PBIS implementation with a focus on belonging, relationships, and cultural responsiveness
2. Monitor staff taking actions to cultivate Belonging through walk-throughs and observations.

**Discipline Strategy**

**Statement of Commitment:** We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates.

**Action Steps:**

1. Monitor staff actions to cultivate Belonging.
2. Implementation of school culture and climate initiatives with a focus on belonging, relationships, cultural responsiveness with dignity, respect, & mutual concern.

