

**Ilchester Elementary School
SCHOOL IMPROVEMENT PLAN 2015 – 2016**



SCHOOL IMPROVEMENT	KEY ACTIVITIES FOR CONTINUOUS IMPROVEMENT
<p>A focus on the whole child is central to our strategic plan and school improvement as we continue to focus on academic rigor as well as social, emotional and physical needs of our children. The School Improvement Team represents the stakeholder group for each individual school to include school leaders, parents, and students.</p>	<p>Rigor Action Steps:</p> <p>Use multiple measures to identify students demonstrating readiness for acceleration and adjust placement accordingly.</p> <ul style="list-style-type: none"> -MAP (HCPSS Preliminary Performance Benchmarks) -CogAT -Number Readiness -Teacher-created assessments aligned to mathematics standards -Classroom performance and observable student learning behaviors
<p>HCPSS: FULFILLING THE PROMISE OF PREPARATION</p>	
<p>Vision 2018: Every student is inspired to learn and empowered to excel.</p> <p>Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	<p>The GT Team will provide math enrichment in grades 1-3 to students identified as above grade level.</p> <p>The GT team will provide talent spotting lessons in all grades and share their observations with the classroom teachers.</p>
<p>HCPSS GOALS</p>	
<ul style="list-style-type: none"> • Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. • Staff (Goal 2): Every staff member is engaged, supported, and successful. • Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. • Organization (Goal 4): Schools are supported by world-class organizational practices. 	<p>K-5 teachers will: Implement the Writing on Demand Activities - ensure that students write daily for a variety of purposes throughout the content areas and use the Writing Expectations Checklist to monitor student progress and inform future instruction.</p> <p>Performance Action Steps:</p> <p>Classroom teachers, special education, GT, ELL, and reading specialist will participate in bi-monthly data discussions in order to analyze data and identify instructional implications.</p>
<p>AREAS FOR FOCUSED IMPROVEMENT</p>	
<p>AREA 1: Increasing participation in advanced mathematics programs of study will be an area of focus.</p> <p>AREA 2: Increasing student performance on the MAP assessment in Mathematics and Reading will be an area of focus.</p> <p>AREA 3: Increasing student/staff engagement as reflected in the Gallup survey will be an area of focus.</p>	<p>The Instructional Intervention Team will support teachers in providing strategies and interventions to meet student needs based on data gathered.</p> <p>Provide and implement embedded professional learning for effective teaching. Focus includes adjusting instruction based on MAP data results and differentiating instruction</p> <p>Grade level teachers and support staff engage in bi-monthly meetings to discuss data collected in the areas of reading, writing, and math. Data discussions will lead to instructional and flexible grouping decisions and placements.</p> <p>Student Engagement Action Steps:</p> <p>Staff members will be involved in a book study on the topic of Student Engagement.</p>