Ilchester Elementary
Measures that Matter

First Quarter 2026-27

Fast Facts

Students Receiving Special Services
Free/reduced-priced meals: 17%
English Language Learners: 5%
Special Education: 16.38%

Total Enrollment: 463

RECC: 54
Kindergarten: 53
First grade: 71
Second grade: 69
Third grade: 69
Fourth grade: 71
Fifth grade: 76

Race/Ethnicity
Asian: 28.9%
Black/African American: 14.7%
Hispanic/Latino: 7.8%
Two or more races: 11.2%
White: 36.9%
Other: Less than 1%

Attendance

97.2%
Attendance Rate

Attendance Goal for Year 96% *or better*

Attendance Rate by Grade

RECC PK: 94.7%
Kindergarten: 97.0%
First grade: 97.5%
Second grade: 97.3%
Third grade: 96.9%
Fourth grade: 96.9%
Fifth grade: 97.1%

Tardy
1.6%

Early Dismissals
1.5%

Attendance Matters

When children are not ill, it is extremely important to be present in school. Here's why:

- Starting in kindergarten, too many absences can cause children to fall behind.
- Missing 10%, or about 2 days each month, over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Absence Rate by Day of the Week
BEST - Wednesdays 2.6%
WORST - Fridays 4.2%

Chronic Absentee Rate

7.1%

29 Students were considered Chronically Absent due to missing more than 10% of the school year to date.

Year to Date Reasons for Absences

The most frequent reason for absence is **illness** accounting for **279.5** days absent.

378.5 absences were recorded as **unexcused** because no note followed the absence.

Please send a note to your child's teacher or to IESabsence@hcpss.org following an absence.

Attendance Support

Our Student Support Team (SST) monitors attendance patterns and contacts families when attendance rates surpass 10%.
65 students are being supported or monitored for attendance concerns.
The team's purpose is to connect students and families with resources and support. The ultimate goal is to enhance students' academic achievement and well-being.

When Do Absences Become a Problem?

CHRONIC ABSENCE
18 or more days
WARNING SIGNS
10 to 17 days
SATISFACTORY
9 or fewer absences

Perfect Attendance

43.7%
204 had perfect attendance this quarter!

Reflection
What is your child's attendance rate?

More Information

hcpss.org/academics/
ies.hcpss.org/about/school-improvement-plan
hcpss.org/academics/testing/

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Performance

MAP Math
Measure of Academic Progress

54%

Met the Fall Math MAP Performance Benchmark

Students who met the Math MAP Performance Benchmark by grade.
Second grade: 68.8%
Third grade: 58.8%
Fourth grade: 60%
Fifth grade: 62%

What is the HCPSS Performance Benchmark?
The HCPSS Performance Benchmark is defined as: Students who score in the low to mid seventieth percentile to 99th percentile on MAP (Measure of Academic Progress.
Students who meet the HCPSS Performance Benchmark are likely to earn a 4 or 5 on the state assessment, MCAP (Maryland Comprehensive Assessment Program).

MAP Reading
Measure of Academic Progress

58.3%

Met the Fall Reading MAP Performance Benchmark

Students who met the Reading MAP Performance Benchmark by grade.
Fourth grade: 56.5%
Fifth grade: 60%

MCAP Math
Maryland Comprehensive Assessment Program

Percent of students who met the target on MCAP Math in 2026
Third grade: 59%
Fourth grade: 65%
Fifth grade: 60%

***59%** of students made growth on MCAP Math in 2026 compared to **38%** in 2025.*

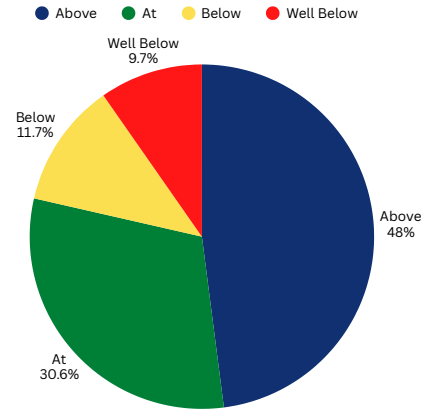
What is MCAP?
The Maryland Comprehensive Assessment Program (MCAP) assessments of Maryland College and Career Ready Standards (MCCRS) will build a pathway to college and career readiness by the end of high school, mark students' progress toward this goal from grade 3 through high school, and provide teachers with timely information to inform instruction and provide student support.

MCAP Reading
Maryland Comprehensive Assessment Program

Percent of students who met the target on MCAP Reading in 2026
Third grade: 70%
Fourth grade: 61%
Fifth grade: 73%

***45.5%** of students made growth on MCAP Reading in 2026 compared to **45%** in 2025.*

DIBELS
Whole School Beginning of Year



What is DIBELS?
DIBELS ® (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. They are designed to be short (one-minute) fluency measures that can be used to regularly detect risk and monitor the development of early literacy and early reading skills in kindergarten through eighth grade.

Reflection
How is your child performing on MAP, DIBELS, and MCAP?

Behavior

28 **Incident Reports (IRs)** were given to students during the first quarter of this year to help them reflect on and learn appropriate behavior and interactions in school.

Frequent reasons for IRs:
Physical aggression

1 **Office Disciplinary Referral (ODR)** was given to a student when an administrator deemed the incident report a violation of the student code of conduct or was a repetitive incident

Reflection
How is your child following our behavioral expectations?

96

Students recognized as ***Cheetahs of the Week*** *so far this year!*

By reinforcing positive behaviors, teachers spend more time teaching, as class disruptions, office referrals, and suspensions are reduced.

More Information

hcpss.org/academics/ ies.hcpss.org/about/school-improvement-plan hcpss.org/academics/testing/