

IES Code of Conduct Level of Responses: 2017-2018

<u>Level 1:</u> Behaviors that impact only the student	<u>Level 2:</u> Behaviors that interfere with the learning of others	<u>Level 3:</u> Behaviors that affect an orderly environment	<u>Level 4/5:</u> Harmful/Illegal Behaviors
<ul style="list-style-type: none"> -Not prepared -Out of seat -Breaking pencils -Not following directions -Whining -Playing in desk -Not doing classwork or homework -Not in line -Sleeping -Not listening -Leaning in chair -Refusing to work -Crawling on floor -Not taking responsibility for action -Misuse of technology or electronic devices 	<ul style="list-style-type: none"> -Persistent behaviors from Level 1 column -Disruptive talking/talking back to adults -Inappropriate noises -Tattling -Touching, poking, pushing, bothering others -Disrespectful/unkind comments to others -Standing on furniture -Leaving classroom without permission -Consistently not following directions -Throwing things -Unsafe bathroom behaviors 	<ul style="list-style-type: none"> -Persistent behaviors from Level 2 column -Teasing -Cheating/academic dishonesty -Inappropriate language -Assault and battery/fighting -Leaving school grounds without permission -Profane hand gestures/language -Vandalizing school property -Spitting on others -Bullying -Serious bodily injury -Indecent exposure 	<ul style="list-style-type: none"> -Actions that cause harm -Assault and battery/fighting -Drugs -Weapons -Biting -Throwing furniture -Threatening to do injury to person or property -Sexual harassment -Sexual behaviors
<p><i>Ideas for preventing and responding to behaviors</i></p> <ul style="list-style-type: none"> -Eye contact -Proximity -High levels of supervision -Discussion about expectations -Verbal warning -Pre-teaching of expectations -Re-teaching of school rules/ expected behaviors -Link rewards to appropriate behaviors 	<p><i>Ideas for preventing and responding to behaviors</i></p> <ul style="list-style-type: none"> -Eye contact -Proximity -High levels of supervision -Discussion about expectations -Verbal warning -Pre-teaching of expectations -Re-teaching of school rules/expected behaviors -Link rewards to appropriate behaviors -Consultation with grade level teams/school counselor/school psychologist/ for classroom/individual behavior management ideas 	<p><i>Ideas for preventing and responding to behaviors</i></p> <ul style="list-style-type: none"> -Eye contact -Proximity -High levels of supervision -Discussion about expectations -Verbal Warning -Pre-teaching of expectations -Re-teaching of school rules/expected behaviors -Link rewards to appropriate behaviors -Consultation with grade level teams/ school counselor/school psychologist for classroom/individual behavior management ideas 	<p><i>Ideas for preventing and responding to behaviors</i></p> <ul style="list-style-type: none"> -Eye contact -Proximity -High levels of supervision -Discussion about expectations -Pre-teaching of expectations -Re-teaching of school rules/expected behaviors -Link rewards to appropriate behaviors -Consultation with grade level teams/ school counselor/school psychologist for classroom/individual behavior management ideas
<p><i>Consequences may include</i></p> <ul style="list-style-type: none"> -Timeout in room (5 min) -Parent contact -Loss of privileges -Student/teacher conference -Moving seat -Reminders/redirections -Reflection form 	<p><i>Consequences may include</i></p> <ul style="list-style-type: none"> -Timeout in room (5 min) -Parent contact -Loss of privileges -Parent/student/teacher conference -Reflection Form -Support from team leader 	<p><i>Consequences may include</i></p> <ul style="list-style-type: none"> -Time out of classroom -Parent contact -Loss of privileges - Admin/parent/student/teacher conference -Behavioral Chart w/teacher -Office referral -Reflection Form 	<p><i>Consequences may include</i></p> <ul style="list-style-type: none"> -As per Board of Education discipline policies -Administrative conference -Suspension -Expulsion -Further action as appropriate

*** Three reflection forms in one month could result in student, teacher, and administrator conference.

Revised, August 2016