Ilchester	Elementary	School
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SCHOOL IMPROVEMENT PLAN AT A GLANCE 2023-2024

Ilchester Elementary School: VISION & MISSION

Vision: It is our vision to create life-long learners who possess the skills, confidence, and knowledge to meet the challenges that they face today and beyond.

Mission: The mission of Ilchester Elementary School is to create a safe and nurturing learning environment that meets the academic needs of all of our learners, as we strive to inspire and guide students to become caring, responsible, independent, and productive members of our diverse community.

HCPSS STRATEGIC CALL TO ACTION: LEARNING AND LEADING WITH EQUITY

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

FOUR OVERARCHING COMMITMENTS

SCHOOL TARGETS, STRATEGIES, & COMMITMENTS

<u>Target:</u> Increase the percentage of students scoring proficient or advanced on the ELA MCAP assessment.

Statement of Commitment: We commit to ensuring students access grade level reading standards through differentiated reading instruction, based on meeting students needs. As a staff, we will develop strategies for teaching the grade level reading standards while also supporting foundational skill development.

Strategies:

- Instructional staff will engage in professional learning with the literacy coach focused on differentiating reading instruction, with a focus on discrete skills such as phonemic awareness and fluency.
- 2. Structured time will be provided to teaching teams to review and analyze student data and collaboratively plan lessons based on evidence of student progress towards mastery of grade level reading standards.

<u>Target:</u>Increase the percentage of students scoring proficient or advanced on the Math MCAP.

Statement of Commitment: We commit to providing students with multiple opportunities to practice and apply their computational fluency skills. As a staff, we will develop strategies for teaching computational fluency in various ways that allow students to show their skills in various ways.

Strategies:

 Structured time will be provided to teaching teams to review and analyze student math data and utilize that data to collaboratively plan lessons focused on computational fluency **Value:** Every HCPSS stakeholder feels empowered and rewarded in their roles and takes pride in cultivating the learning community.

Connect: Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.

Achieve: An individualized focus supports every person in reaching milestones for success.

Empower: Schools, families, and the community are mutually invested in student achievement and well-being.

- instruction and strategies, utilizing resources such as Number Talks, Bridges Intervention Kits, and *Figuring Out Fluency*.
- 2. Staff will utilize intentional small group instruction to support the teaching and application of computation strategies, including the use of programs such as Dreambox to individualize practice.

<u>Target:</u> Decrease the number of office disciplinary referrals.

Statement of Commitment: We commit to creating a positive school culture and climate for each and every student. As a staff, we will continue to grow in our understanding of the impacts of the social emotional needs of our students and consider their input when making decisions that impact climate.

Strategies:

- All staff will engage in ongoing professional learning in collaboration with the office of diversity, equity, and inclusion during staff meetings and/or monthly PIP time, to focus on restorative justice, restorative practices, community building, microaggressions and implicit bias, to positively impact student engagement and attendance.
- 2. Staff will work with students and families to create a physical and emotional environment that students have a say in, including how the school is decorated, how classroom communities are built, and how cultures are represented, to positively impact student engagement and attendance.